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Teachers as Drivers of Islamic Experience: An Innovative Approach to Islamic Religious Education Learning

Nur Cahyati¹, Juliani², Nuriyani³,

M. Arfinal⁴, Muhammad Fahmi Harahap⁵

^{1,2,3,4,5} Institut Syekh Abdul Halim Hasan Binjai, Indonesia

Email: nurcay03@gmail.com¹, juliani@insan.ac.id², yaninuri893@gmail.com³,

arpinarpinal@gmail.com⁴, fhrrp097@gmail.com⁵

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ABSTRACT

The purpose of this study is to identify the importance of teachers as drivers of Islamic experiences by using or implementing an innovative approach to Islamic Religious Education learning which can ultimately create an Islamic experience with the very important role of teachers in Islamic Religious Education learning is indeed true. This research is included in the category of library research, which is a type of research that prioritizes text analysis and tries to collect research data from various literature sources. The literature used as a reference is journals, E-Books, and other materials. To provide an overview that is in accordance with the purpose of writing this journal, this study also uses a qualitative approach with descriptive methodology. The data collection method used in this study is literature collection, which is the process of collecting library materials that are in accordance with the topic of discussion. Islamic Religious Education Learning, it is very important to innovate Islamic Religious Education learning to increase student learning motivation and improve student thinking levels. So that Islamic Religious Education learning will produce results in everyday life. Because learning Islamic Religious Education is initially boring if using a conventional model that is limited in the classroom, then with the existence of an innovative learning model that can be applied to the subject will encourage students to learn Islamic Religious Education so that an Islamic experience is created. Islamic Religious Education has a very important role in human life because one of the tasks of religion is to guide, direct, and show the right path to humans to achieve happiness. So here it can be seen or assessed that "Teachers as Drivers of Islamic Experience".

ABSTRAK

Tujuan penelitian ini adalah mengidentifikasi pentingnya guru sebagai penggerak pengalaman yang islami dengan menggunakan atau menerapkan pendekatan inovatif pada pembelajaran PAI yang akhirnya dapat menciptakan pengalaman yang islami dengan peran guru yang sangat penting dalam pembelajaran PAI memang benar adanya. Penelitian ini termasuk dalam kategori penelitian kepustakaan (Library Reseach), yaitu jenis penelitian yang mengutamakan analisis teks dan berusaha mengumpulkan data penelitian dari berbagai sumber literatur. Literatur yang dijadikan sebagai referensi yaitu jurnal, e-Book, dan juga materi lainnya. Untuk memberikan gambaran yang sesuai dengan tujuan penulisan jurnal ini, penelitian ini juga menggunakan pendekatan kualitatif dengan metodologi deskriptif. Metode pengumpulan data yang digunakan dalam penelitian ini adalah pengumpulan literatur, yaitu proses pengumpulan bahan pustaka yang sesuai dengan topik pembahasan. Pembelajaran Pendidikan Agama Islam, sangat penting untuk melakukan inovasi pembelajaran Pendidikan Agama Islam agar dapat meningkatkan motivasi belajar siswa dan meningkatkan taraf berfikir siswa. Sehingga pembelajaran Pendidikan Agama Islam akan membuahkan hasil dalam kehidupan sehari-hari. Karena pembelajaran Pendidikan Agama Islam pada awalnya membosankan jika menggunakan model konvensional yang terbatas di dalam kelas, maka dengan adanya model pembelajaran yang inovatif yang dapat diterapkan pada mata pelajaran tersebut akan mendorong siswa untuk belajar Pendidikan Agama Islam sehingga terciptalah pengalaman yang islami. Pendidikan Agama Islam memiliki peran yang sangat penting dalam kehidupan manusia karena salah satu tugas agama adalah menuntun, mengarahkan, dan menunjukkan jalan yang benar kepada manusia untuk mencapai kebahagiaan. Sehingga disinilah dapat terlihat atau dinilai bahwa "Guru Sebagai Penggerak Pengalaman Islami".

INTRODUCTION

Islamic Religious Education plays an important role in shaping the character and morality of Muslim individuals. In the rapidly developing digital era, the development of Islamic Religious Education learning methods has become an urgent need. Along with the changing times, challenges and changes in people's mindsets, and the widespread impact of digital technology, Islamic Religious Education learning methods need to be adjusted to remain relevant and effective (Raniyah, et.al., 2024). Islamic Religious Education is a process that guides individuals to a better life and improves their status according to their expertise and education. The main goal is to improve the faith and religious experience of students. Teachers have an important role in enforcing discipline in schools because this is part of the teachings of Islam. Islamic Religious Education teachers hold a great responsibility to improve the behavior of students. They teach Islamic principles and help students improve their quality of life from bad to better (Olivia, et.al., 2024).

According to Gunawan, in the field of education, if the learning process pays attention to the learning model, the educational goals will be achieved properly. This is because the learning model outlines strategies or patterns that can be applied to long-term learning planning, creating learning materials, and directing learning in the classroom. Creating a new learning model is one way for educators to maximize their effectiveness in the teaching and learning process (Ahyat, 2021). According to Muliana, the teaching and learning process of an educator in Islamic Religious Education learning may be more boring if they do not have strong basic teaching skills. Because the subject of Islamic Religious Education is part of the educational continuum, teachers must have fresh ideas to make learning fun for students. To help students learn, educators must provide new innovations for the teaching and learning process. One way for educators to maximize the use of media, including technology, is to develop and build innovative learning experiences. Developing new innovations for the learning process is a basic way for educators to improve teaching standards and build their own competencies.

In this case, teachers should not merely provide knowledge to students/learners. Students must build knowledge in their own minds. Teachers can help this process by teaching, which can make information more meaningful and relevant to students. This process can be done by providing ideas and inviting students to realize and use these ideas themselves and inviting students to realize and use their own strategies in learning. Teachers can provide students with a ladder that can help them reach a higher level of understanding, but efforts must be made so that students themselves climb the ladder. The learning process should be carried out interactively, inspiringly in a pleasant, exciting, challenging atmosphere, motivating students to participate actively, and providing sufficient space for initiative, creativity, and independence according to the talents, interests, and physical and psychological development of students.

Learning is a process carried out by everyone to obtain behavioral changes, either in the form of knowledge, skills, attitudes, and positive values as an experience from various materials that have been studied. Learning can also be interpreted as all psychic activities carried out by everyone so that their behavior is different between before and after learning. Changes in behavior or responses, due to new experiences, having skills/knowledge after learning, and practice activities. The meaning of learning is a process of changing a person's personality where the changes are in the form of improving the quality of behavior, such as improving knowledge, skills, thinking power, understanding, attitudes, and various other abilities.

Islamic Religious Education plays a crucial role in shaping the character and morality of Muslim individuals. In an increasingly complex digital era, Islamic Religious Education learning methods need to be continuously updated to remain relevant and effective. The challenges of the times, changes in people's mindsets, and the rapid development of technology demand innovation in the teaching and learning process. Islamic Religious Education teachers have a great responsibility in creating a conducive and inspiring learning environment. They are not only as transmitters of material, but also as facilitators who are able to guide students in building a deep understanding of Islamic teachings. Innovative and creative learning models are

the key to success in achieving the goals of religious education. By combining traditional learning methods with digital technology, teachers can create a more interesting and interactive learning experience for students.

Islamic Religious Education learning does not only focus on the transfer of knowledge, but also on the formation of character and moral values. Students need to be invited to be actively involved in the learning process, so that they can build knowledge and skills independently. A fun and challenging learning process will motivate students to continue learning and developing themselves. Overall, the development of innovative Islamic Religious Education learning methods is a must in facing the challenges of the times. Thus, Islamic Religious Education can remain relevant and make a positive contribution in forming a young generation that is faithful, pious, and has noble character. Therefore, we are interested in conducting a study entitled "Teachers as Drivers of Islamic Experience: Innovative Approaches in Islamic Religious Education Learning" with the aim of explaining the role of teachers as drivers and about learning models or innovative approaches in Islamic Religious Education learning.

METHOD

In the introduction, it has been explained that the purpose of this study is to explain the role of teachers as drivers and innovative learning models in Islamic Religious Education. Which will explain what the definition of innovative learning models in Islamic Religious Education is and various types of innovative learning models in Islamic Religious Education. This research is included in the category of library research, which is a type of research that prioritizes text analysis and tries to collect research data from various literature sources. The literature used as references is journals, e-books, and other materials. To provide an overview that is in accordance with the purpose of writing this journal, this study also uses a qualitative approach with descriptive methodology (Moleong, 2020). The data collection method used in this study is literature collection, which is the process of collecting library materials that are in accordance with the topic of discussion. Information found in the literature is collected, edited, compiled, and found through research findings. This study uses the content analysis method for data analysis (Rahmat, 2021). Content analysis is a research method that considers context and produces conclusions that can be repeated and are based on reliable facts. Therefore, this method is intended to analyze each study on Innovative Learning Models in Islamic Religious Education.

FINDINGS AND DISCUSSION

Findings

The Role of Teachers as Motivators in Learning

Regarding schools as formal educational institutions, especially in the learning process, teachers have the task of encouraging, guiding, and providing facilities for students to achieve their goals. Teachers have the responsibility to see everything that happens in the classroom to help the student development process (Jannati, et.al., 2023). One of the roles of teachers as a driver of Islamic practice is, Teachers as models. Children and adolescents develop towards idealism and critical. They need teachers as models who can be emulated and used as examples. Therefore, teachers must have advantages, both knowledge, skills and personality and good character that are Islamic in origin. These advantages are seen in high personal discipline in the intellectual, emotional fields, healthy habits, democratic attitudes, the best, and so on. In carrying out this role, teachers must always be emotionally and intellectually involved with children. He always tries to provide guidance, create a pleasant classroom climate, and excite children to learn, provide opportunities where children are involved in planning together with teachers (Sholeh, 2023).

Teachers have a very central role in the learning process, especially in the context of character formation and Islamic values in students. As an educator, teachers not only function as

a conveyor of material, but also as a model that is worthy of being emulated. The teacher's exemplary role in terms of knowledge, skills, and character is very influential in shaping the personality of students. A good teacher is a teacher who can create a conducive, fun, and inspiring learning environment. By involving students in the learning process, teachers can facilitate the development of critical thinking skills, creativity, and independence. In addition, teachers also act as mentors who always provide support and motivation to students.

In the context of practicing Islamic values, teachers are expected to be role models for students. Teachers who have a strong understanding of religion and behavior that reflects Islamic values will be able to inspire students to become better individuals. Through proper role models and guidance, teachers can help students internalize Islamic values in their daily lives. Based on several opinions and explanations above, we can draw a conclusion regarding the role of teachers as drivers of Islamic experiences in Islamic Religious Education learning that teachers have an important role in education by becoming role models and becoming the main pillars in the world of education that play a major role in the formation of future generations who are competent, have character, have good morals and have a positive influence on society. By providing good examples, teachers also help students understand values such as honesty, responsibility, and cooperation. Not only that, but teachers can also be motivators and inspirators for students and help students develop their potential, both intellectually, emotionally, and morally and apply Islamic values in their daily lives.

Learning Models with Innovative Approaches in Islamic Religious Education Learning

A learning model can be defined as a conceptual framework that describes a systematic procedure in organizing learning experiences to achieve certain learning objectives. The learning model describes the entire sequence of flows or steps that are generally followed by a series of learning activities. The learning model clearly shows what activities need to be carried out by the teacher or students, what the sequence of these activities is, and what specific tasks need to be carried out by students (Dinata & Ali, 2024). According to the Islamic Religious Education Model, an innovative learning model is a conceptual framework that functions as a guideline or reference in carrying out an action. The learning model is a conceptual framework that describes the methodical process for allocating student learning experiences to meet certain learning objectives. The learning model also functions as a roadmap.

Given the importance of learning experiences that students must obtain through learning activities, teachers are expected to be able to develop learning strategies by packaging learning that can involve students in the process of knowledge formation, help master subject competencies, increase learning independence, and instill an understanding of the negative and positive excesses of several related information accessed through information-communication technology media. In addition, with creative and innovative strategies, students can be encouraged to find/construct their own concepts being studied through interpretations carried out in various ways (Tibahary & Muliana, 2020).

Therefore, Islamic Religious Education Teachers have a very important role in innovative strategies to form disciplined characters because students can have good morals and behavior. There are several innovative strategies that can be carried out by Islamic Religious Education Teachers in forming disciplined characters in each student, including providing examples to students such as arriving on time to school and entering class on time, giving praise to students when they carry out disciplined characters well such as not being late when entering school, completing assignments that have been given to the teacher on time, then giving punishment if students violate the rules set by the school such as skipping school, and finally always involving students in instilling disciplined characters (Susilawati, 2020).

The learning model is a very important framework in the educational process, especially in Islamic Religious Education. An innovative learning model not only delivers material but is also designed to actively involve students in the learning process. Thus, students not only gain knowledge, but also develop critical thinking skills, creativity, and independence. Islamic

Religious Education teachers have a major role in selecting and implementing appropriate learning models. Creative and innovative teachers will be able to create a fun and challenging learning environment, so that students are motivated to learn. In addition, teachers also need to pay attention to the characteristics of students and the learning context so that the chosen learning model can be effective.

Innovative strategies in Islamic Religious Education learning are very important to form a disciplined character in students. Through various interesting and relevant learning activities, teachers can instill the values of discipline, responsibility, and good ethics. Teachers' role models, giving praise, and implementing clear consequences are also important factors in forming students' character. Based on several opinions and explanations above, we can conclude that the innovative learning model in Islamic Religious Education learning is an appropriate and suitable learning model to be applied because it can make religious material more relevant, interesting, and practical and make learning less monotonous. With the note, innovative learning in Islamic Religious Education must continue to prioritize morals and religious values with a deep understanding of Islamic values by helping students better understand religion in a fun way.

Discussion

Learning is all efforts made by educators so that the learning process occurs in students. Implicitly in learning, there are activities of choosing, determining, and developing methods or models to achieve the desired learning outcomes. Learning emphasizes more on ways to achieve goals and is related to how to organize learning content, deliver learning content, and manage learning. Islamic religious education teachers have a great responsibility in directing the development of students, both physically and spiritually. Their main task is to provide guidance to students so that they live their lives according to Islamic teachings, form good character, and apply religious values in everyday life.

Thus, they can achieve happiness in the world and the hereafter. Islamic Religious Education Teachers are expected to have the ability to teach and exemplify good behavior and morals to students. The role of Islamic Religious Education Teachers is very important in shaping and developing the morals of students in the school environment. The role of Islamic Religious Education Teachers is to strive to be able to provide innovative strategies in shaping Islamic character in students at school. One of its main tasks is to shape and guide students to have Islamic behavior and prevent them from doing bad deeds. Guiding to discipline oneself must always be carried out to students. This guidance is one effective way to understand that discipline is very important in life. Students are taught to be responsible for what they do, and to provide appropriate feedback to students in the form of words or actions.

According to Rahayu, Innovative is a deliberate plan to change and improve a pre-existing situation. Innovative is described as a transition from some pre-existing conditions to other modifications that are carried out in a planned, conscious, and deliberate manner, not by chance. An innovative learning model is a learning style that uses new, creative methods and emphasizes critical thinking, active involvement, and student participation in the learning process. An innovative learning program is a program that can address class-related problems.

This learning program will help improve the overall quality of the institution. Innovative learning is intended to produce students who are critical thinkers and problem solvers. These students can apply clear reasoning to understand something carefully before making choices and decisions. This is possible by knowing the relationship between systems or subsystems that are relevant to the problem at hand. This is also seen from the ability to find and find the right questions, which can lead to better problem solving. The information collected will be organized, evaluated, and synthesized so that it can answer these questions adequately (Susilawati & Al Ayubi, 2022). What is meant by innovative learning is learning by introducing something new or different, which has not been experienced before. Something new is not identical to something expensive. In creating innovative learning, the most important thing is the teacher's willingness

to make learning interesting to follow and eliminate student boredom in learning. The use of a variety of media and learning models is a necessity in building an innovative learning process (Salam, et.al, 2020).

According to Rahcmawati, in general, innovative learning that will be applied in the learning process can be summarized as follows: 1) Students participate in activities that enhance their understanding and talents, with a focus on learning by doing. 2) Teachers use tools and methods to generate enthusiasm, such as using the environment as a learning resource, to make learning more interesting, fun, and relevant to students. 3) Teachers can organize their classrooms by displaying more interesting books and learning resources. 4) Teachers use a more creative, effective, cooperative, and participatory teaching approach, such as group learning. 5) Teachers encourage students to create their own ways of solving problems and expressing their views, and students are involved in building a positive school environment.

CONCLUSION

Based on the discussion or research results that have been conducted, we can conclude that: Islamic Religious Education has a very important role in human life because one of the tasks of religion is to guide, direct, and show the right path to humans to achieve a better and more focused life. So here it can be seen or assessed that "Teachers as Drivers of Islamic Experience". Therefore, religious education must be taught in schools and at home with various approaches, techniques, and models in order to achieve satisfactory or quality results which are marked by the reflection of religious values in everyday life. If associated with Islamic Religious Education learning, it is very important to innovate Islamic Religious Education learning in order to increase student learning motivation and improve students' thinking levels. So that Islamic Religious Education learning will produce results in everyday life. Because Islamic Religious Education learning is initially boring if using a conventional model that is limited in the classroom, then with the existence of an innovative learning model that can be applied to the subject will encourage students to learn Islamic Religious Education so that an Islamic experience is created.

Learning models are considered to play the most important role in efforts to improve the effectiveness of the learning process. Because the use of learning models is based on the conditions of student needs, teachers are required to be able to deliver material appropriately without making students bored. On the other hand, students are expected to be interested in participating in learning and have a high curiosity. The application of the right learning model is one component of teacher professionalism. Teachers must have academic degrees, expertise, and teacher certificates, as well as be physically and mentally healthy and able to achieve national education goals. In the context of learning, innovative learning programs can be interpreted as efforts to solve problems. This is because the learning program has never been done or is being done but requires improvement for teachers and learning designers when they plan and implement learning activities.

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